



Title IID Fitting It All Together

Dear Student:

The New York State Education Department has approved a study of technology use in classrooms. We need your help, experience and insight. There are no right or wrong answers to the questions below and all answers will be confidential; no individuals will be identified in analysis or reporting. Thanks in advance for your help and best wishes for your success!

In the survey, please interpret the term "computer" to include laptops, tablets, iPads, and other handheld, network-connected devices.

What grade are you in?

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Please tell us how much you agree/disagree with the following statement for each item that completes it below:

I am an expert at:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Using software to find and get rid of computer viruses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a multimedia presentation (with sound, pictures, video).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a computer program (e.g., in Logo, Pascal, Basic).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructing a Web page.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a presentation (e.g., using MS PowerPoint).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a spreadsheet to plot a graph.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a database to produce a list of addresses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing my own content (writing, artwork, photos, videos) on a blog.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us which of the following activities you have done this year using computers at school:

	Response	
	Yes	No
Bullet pointing or highlighting	<input type="radio"/>	<input type="radio"/>
Searching or Googling	<input type="radio"/>	<input type="radio"/>
Running or loading	<input type="radio"/>	<input type="radio"/>
Linking or tagging	<input type="radio"/>	<input type="radio"/>
Posting	<input type="radio"/>	<input type="radio"/>
Bloggng	<input type="radio"/>	<input type="radio"/>
Favoriting or bookmarking	<input type="radio"/>	<input type="radio"/>
	Yes	No
Twittering or annotating	<input type="radio"/>	<input type="radio"/>
Uploading or sharing	<input type="radio"/>	<input type="radio"/>
Mashing (creating digital mashups)	<input type="radio"/>	<input type="radio"/>
Networking	<input type="radio"/>	<input type="radio"/>
Wiki-ing or video casting	<input type="radio"/>	<input type="radio"/>
Podcasting	<input type="radio"/>	<input type="radio"/>
	Yes	No

Please tell us during a typical week how many days you do the following things:

Select 0, if computers are available, but you do not use one weekly.

Select N/A, only if computers are not available to you.

	# of days per week						
	0	1	2	3	4	5	N/A
At school, <u>last</u> year (2010-11), I used a computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school, <u>this</u> year (2011-12), I use a computer between classes and during free periods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school, <u>this</u> year (2011-12), I use a computer in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At home, <u>this</u> year, I use a computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	3	4	5	N/A

Please tell us during a typical week how many day you use a computer in...

Select 0, if computers are available, but you do not use one weekly.

Select N/A, only if computers are not available to you.

	# of days per week						
	0	1	2	3	4	5	N/A
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	3	4	5	N/A

The computer helps me in...

	...Study		...Take notes		...Prepare presentations		...Organize information	
	Yes	No	Yes	No	Yes	No	Yes	No
English to...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math to...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science to...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how much you agree/disagree with each of the following statements:

Compared to last year, my teachers use computers MORE for...

	Strongly Disagree	Disagree	Agree	Strongly Agree
PowerPoints, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White board and LCD projector presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with me outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
When we use computers, my teachers assign more projects to groups of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we use computers, my teachers lecture less and walk around the room helping students more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we use computers, I am more interested in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being at school is more fun with computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements about how you are supposed to be using computers:

	Strongly Disagree	Disagree	Agree	Strongly Agree
My teachers assign web searches as part of homework at least once a week.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make research assignments that have to be completed using community resources at least once a week.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The homework we have seems related to what I will be doing after I graduate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework done on computers seems less important than paper and pencil homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

When you think about the work you are asked to do with computers in class, does it involve...

	Strongly Disagree	Disagree	Agree	Strongly Agree
Problem-solving (getting a set of facts and having to figure out your own answer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills on the Internet (finding resources and applying them)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation skills (figuring out which facts or ideas are accurate and which are not?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication (doing PowerPoints, adding pictures and sound to make a presentation better)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently and without much direction from adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other students in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statement for each item that completes it below:

When you think about the work you are asked to do with computers at home/for homework...

	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers often ask me to do homework that needs to be done on a computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I practice research skills on the Internet (finding resources and applying them) outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I practice evaluation skills (figuring out which facts or ideas are accurate and which are not) outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I practice communication (doing PowerPoints, adding pictures and sound to make a presentation better) outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work independently and without much direction from adults on computers outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work with other students in a team on computers outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I am learning more because of the computers at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm more likely to do well after I graduate because of computers at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am using computers in ways that other students don't.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have shown other students how to do things with computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have shown a teacher how to do things with computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree
In my classes, everyone is taught the same way at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my classes, everyone gets the same homework assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do more school work with other students because of computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher knows more than I do about computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do <u>not</u> use a computer to communicate with my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree
I do <u>not</u> use a computer to communicate with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use computers much more than other students in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been part of a group that worked on new ways to use computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like school more when we use computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

Using a computer in school makes a difference in...

	Strongly Disagree	Disagree	Agree	Strongly Agree
How much I want to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of research I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well I do in writing assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

Using a computer in school makes a positive difference in...

	Strongly Disagree	Disagree	Agree	Strongly Agree
How much I cooperate with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The responsibility I feel for my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My interest in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of assignments I turn in on-time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Please tell us how much you agree/disagree with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Computers distract me from the teacher, I pay less attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complying with acceptable use policies is not a problem for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a computer at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an Internet connection at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Agree	Strongly Agree

Let us know if any of the items below are **USED** in at least one of your classrooms:

	Response	
	Yes	No
A reliable Internet connection	<input type="radio"/>	<input type="radio"/>
An interactive white board	<input type="radio"/>	<input type="radio"/>
A digital camera	<input type="radio"/>	<input type="radio"/>
An LCD projector	<input type="radio"/>	<input type="radio"/>

Please tell us how many times you use computers IN AN AVERAGE WEEK for each activity listed below.

Select 0, if the software is available but you do not use it weekly.
 Select N/A, if the software is not available to you.

	# of days per week						
	0	1	2	3	4	5	N/A
MultiMedia projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wikis and/or blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pictures or artwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graphs or charts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos or movies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take tests or quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take practice tests or quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	3	4	5	N/A

For each of the pairs of statements below, please choose the statement that describes better what happens to you in school or what you believe.

When I leave school, I'm not going to need much more than reading, writing and mathematics.	<input type="radio"/> <input type="radio"/>	I won't be satisfied unless I learn a lot of computer skills in school.
All I need to know is how to be successful in this community, this area.	<input type="radio"/> <input type="radio"/>	I want to get a good understanding of national and international topics.
Knowing how to communicate with the Internet, cell phones, and other hand-held devices is as important as print-based learning.	<input type="radio"/> <input type="radio"/>	Being able to read newspapers and magazines will be enough for me.
My classes are mainly about this community.	<input type="radio"/> <input type="radio"/>	My classes include topics outside this community, for example, things about Europe and Asia.
I want my teacher to tell me exactly what to do for any assignment.	<input type="radio"/> <input type="radio"/>	I like it when teachers set a goal for me and let me figure out how to achieve it.
Remembering facts and figures is important.	<input type="radio"/> <input type="radio"/>	It is more important to learn how to find "facts" than to remember them.

For each of the pairs of statements below, please choose the statement that describes better what happens to you in school or what you believe.

My teacher(s) like(s) it when I ask questions.	<input type="radio"/> <input type="radio"/>	I don't think my teacher(s) encourage(s) me to ask questions.
I think my teacher(s) "stick close to the textbook(s)."	<input type="radio"/> <input type="radio"/>	When the class is interested in different things, my teacher(s) change(s) the schedule to let that happen.
It doesn't help me much when the teacher uses things like the interactive white boards.	<input type="radio"/> <input type="radio"/>	I think I'm more successful at school when I can watch things, listen to presentations and get involved in them.
I think teachers should tell us what the right answer is.	<input type="radio"/> <input type="radio"/>	I'd rather figure out for myself what the right answer is.
Almost all the time in class, I'm in small groups or working on assignments individually.	<input type="radio"/> <input type="radio"/>	Almost all the time in class, I'm expected to sit and listen to the teacher talk.
I can get my homework done at home; I never need to ask questions in stores, collect information from local businesses or do anything outside of home.	<input type="radio"/> <input type="radio"/>	Some of my homework makes me go out and get information from local businesses, organizations or residents.